

GRAD UATE STUDIES

fall '81

mansfield

MANSFIELD STATE COLLEGE

THE GRADUATE PROGRAM

The Graduate program was initiated with the opening of the regular summer session of 1966. Programs are under the direction of the Division of Graduate Studies operating within the framework of policies and curricula developed and approved by the Graduate Council of the College.

Programs of Study

Master of Arts
Community Psychology
History

Master of Education
Art
Elementary Education
Special Education

Master of Science
Education
Exceptional Persons
Home Economics Education
Music

State Certification
Reading Specialist
Social Restoration
Supervisor I

GRADUATE STUDY AND DEGREE CANDIDACY

Upon admission to graduate study at the college a student will be classified as a non-degree student. In this status he may elect any graduate course for which he has the necessary prerequisites and which he feels is relevant to his academic and professional needs. If a student should alter decide that he would like to become a candidate for a graduate degree at Mansfield State College, he will be subject to further candidacy and degree requirements as stipulated by academic departments. A student must file for degree candidacy prior to the completion of 15 graduate credits at Mansfield.

FEES - Payable to Commonwealth of Pennsylvania

Instructional Fee: Pennsylvania resident - \$70.00 per credit (1-8 credits)
and \$625 (9-15 credits)
Out-of-state resident

Building Fee: 1-6 credits - \$2.50
7-8 credits - 5.00
9 or more - 10.00

Damage Fee: \$2.00

Degree Fee: \$5.00 - (for those who plan to complete degree requirements by May)

Fees subject to change without notice

Registration: September 8 - 8:30-4:00 in Decker Gym and 6:00 - 7:30 PM in Alumni Hall
Last day to pre-register and pay before registration day - August 19, 1981

Graduate Classes begin September 9, 1981
(Unless otherwise stated, graduate classes meet from 6:30-9:30 PM)

Last day to add a class - September 23
Last day to drop a class - November 11

REGISTRATION BY MAIL

All graduate students (on campus and off campus) who *complete* the following steps may complete their registration by mail for fall semester, 1981:

- a) Return the Graduate Pre-registration Form (centerfold) to the Graduate Office by August 19, 1981. It is suggested that this form be placed in an envelope and mailed to the following address:

Office of Graduate Studies
Room 104, Alumni Hall
Mansfield State College
Mansfield, Pennsylvania 16933

- b) The Registrar's Office will process this information. The Graduate Office can then forward to graduate students a registration packet which will include a copy of the schedule you have requested, a data card, and a fee schedule.
- c) Graduate students may then complete registration by returning the data card and payment for fees to the Graduate Office prior to September 8, 1981.

REGISTRATION

Students who do not complete registration by mail must register for graduate courses at one of the following times:

- a) Registration day - September 8, 1981 from 8:30 AM to 4:00 PM in Decker Gym and from 6:00-7:30 PM in Alumni Hall, Ground Floor Lobby. Please bring the Graduate Pre-registration Form with you to the gym; this will identify you as a graduate student and will expedite your registration.
- b) The first night of class from 5:30-6:30 PM in the Alumni Hall, Ground Floor Lobby on September 9, 10, 14, 15.

Students registering for off-campus courses should use the form found in this bulletin and follow the procedures outlined above. Contact the Graduate Office with any questions.

BOOKSTORE

The campus bookstore will be open from 8:00 AM to 7:00 PM on September 9 and 10 and from 8:00 AM to 4:15 PM and 6:00 to 7:00 PM on September 14 and 15.

ID CARDS

The CCSI Office in Alumni Hall Lobby will be open from 6:00 PM to 7:00 PM on September 8, 9, 10, 14, 15, 16 and 17 to issue identification cards. If you have a current graduate ID card, you can get it validated on these dates.

FALL 1981 - GRADUATE OFFERINGS

Cat. No.	Course Title/Instructor	Evening	Location
ART			
Art 510	Drawing - 3 Credits/Frombach	Tu/Th 8:00-9:30	Hut
An opportunity for the serious drawing student to translate original responses into visual statements that are inventive and personal. Investigations and explorations aimed at developing individual skill, vision and organizational concepts. Awareness of current tastes in the art of drawing will be considered. Stress is on dialogue between teacher and student plus group interaction.			
Art 511	Painting - 3 Credits/Thomas	Tu/Th 2:00-5:00 P.M.	Hut
A graduate-level studio painting course. The student is expected to concentrate either on advancing skills in media with which he or she already has some depth of experience, or on pursuing experiments in unfamiliar media to increase the breadth of his or her knowledge.			
Art 515	Ceramics - 3 Credits/Zujkowski	Mon/Wed 3:00 P.M.	AH 108
An advanced studio course for the art teacher interested in conveying an importance of ceramics (past and modern) to his or her students.			
Art 516	Metalcraft - 3 Credits/Loomis	Tu/Th 6:30-9:30 P.M.	AH G10
A studio course in applied metal design and advanced techniques in metalcraft. Project assignment is based on the student's experience and interests. The student is exposed to a wide variety of methods of manipulating and fabricating metal forms and various methods of casting metal.			
Art 517	Fibers - 3 Credits/Culhane	Mon/Wed 3:00 P.M.	AH 112
Creative application of the principles of design and color theory to fibers and fabrics. techniques include weaving, rugmaking, dyeing processes, basketry, macrame, crochet and lace-making.			
BIOLOGY			
Bio 555	Cell Physiology - 3 Credits/Flesch	Wed 6:00-9:00 P.M.	GS 153
A study of cellular phenomena relating to cell environment, cell secretion, cell cycle, cell mobility, transport mechanisms, biological rhythms, and cellular evolution. This course is being taught simultaneously with the undergraduate course, Bio 455.			

Cat. No.	Course Title/Instructor	Evening	Location
EDUCATION			
ED 500	Methods and Materials of Research 3 Credits/Breniman	Tuesday 6:30-9:30	RC 211
	An introduction to research and its practical application to professional problems with attention given to types of educational research, techniques of gathering data, organizing and evaluating data on a scientific basis, arriving at reliable conclusions.		
ED 532	Historical Foundations - 3 Credits/Mahoney	Monday 6:30-9:30 P.M.	RC 102
	The historical development of American education. European influences on the philosophies and practices of American schools. Emphasis is placed on the development of education in America as influenced by various individuals and schools of thought. Historical trends are related to current problems and practices in education.		
ED 590	Introduction to Educational Administration - 3 Credits/Finley	Thursday 6:30-9:30 P.M.	RC 102
	A survey course designed to give the beginning graduate student an overview of educational administration.		
ED 595	Directed Readings/Special Projects 1-6 Credits	BY ARRANGEMENT	
	Designed to meet the needs of each student who registers. Each study is based on an approved plan and may be taken for one to six credits. Students may be enrolled for a total of six credit hours. Permission of the instructor, chairperson, and dean is required.		
ED 597	Independent Study	BY ARRANGEMENT	
	Designed for particular student needs relevant to specific problem area and/or needs in the student's school district.		
ED 598	Research Project - 3 Credits/Staff	BY ARRANGEMENT	
ED 599	Thesis - 6 Credits/Staff	BY ARRANGEMENT	

ELEMENTARY EDUCATION

EdEI 523	Fundamentals of Reading Instruction 3 Credits/Staff	Monday 6:30	RC 105
	An investigation and evaluation of various beginning methods of reading instruction with emphasis on prevention measures for the elimination of reading difficulties in elementary classrooms.		
EdEI 524	Diagnosis of Reading Difficulties 3 Credits/Stabler	Tuesday 6:30	RC 105
	Causes of disability in the reading process; techniques and evaluative materials for diagnosing reading disabilities; development of clinical case studies and reports.		

Cat. No.	Course Title/Instructor	Evening	Location
ELEMENTARY EDUCATION (Continued)			
EdEI 524 (9A)	Diagnosis of Reading Difficulties 3 Credits/Stabler	Wednesday 6:30	Dr. Mac C. Miller Training Center, Williamsport, PA
Causes of disability in the reading process; techniques and evaluative materials for diagnosing reading disabilities; development of clinical case studies and reports.			
EdEI 528 (9A)	Developmental and Remedial Reading in the Middle/Secondary School 3 Credits/Stabler	Monday 6:30	Dr. Mac C. Miller Training Center Williamsport, PA
Reading methods and materials, and diagnosis and correction of reading disabilities and behaviors for reading in content material as it applies to the middle school and secondary school.			
EdEI 534	Module A - Helping Relationships 1 Credit/Putt	(Oct. 12-Nov. 13)	RC 105
The course is designed to provide the graduate student with basic skills in helping strategies appropriate for use by the reading supervisor. The purpose of the course is to provide a learning experience that will integrate three basic components necessary for effective helping; an understanding of oneself, some basic knowledge of helping skills, and experience in applying these skills.			
EdEI 534	Module B - Exceptionality and the Reading Process - 1 Credit/Stabler	(Sept. 9-Oct. 9)	RC 105
First class meeting - Saturday, September 12, 9:00 A.M. This course is designed for students who are interested in learning reading methods and materials adaptable for exceptional children who are mainstreamed into a regular classroom situation.			
EdEI 534	Module C - Government Educational Policies and Legal Aspects of Administering the Total Reading Program 1 Credit/Staff	(Nov. 16-Dec. 18)	RC 105
This course is designed to study local, state, and federal governmental policies concerning reading programs and legal aspects.			

REGISTRATION/APPLICATION FORM

Complete & return to:

OFFICE OF GRADUATE STUDIES

Room 104 Alumni Hall

Mansfield State College

Mansfield, Pennsylvania 16933

In order to *complete* registration by mail, this form must be returned to the Graduate Office by the date indicated under Registration by Mail

GRADUATE REGISTRATION/APPLICATION FORM
MANSFIELD STATE COLLEGE

NOTE: Students who have a Bachelor's Degree, or higher, should use this form. If applying for degree candidacy see section of Graduate Bulletin dealing with requirements.

[illegible]

Social Security Number



First Initial

Admission Code
(See next page)



Sex

[illegible]

Last Name

[illegible]

First Name

[illegible]

Street Address or Box Number

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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City and State

[illegible]

Telephone Number

State Code

County Code

G

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A

(See Next Page)

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Curriculum Code - MSC degree Program
(See next page) or area of interest

I plan to complete degree requirements
this semester ____ YES ____ NO

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Maiden Name (if applicable)

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Business Telephone (if applicable)

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Type Code
(See next page)

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Degree Code Entry Date
(See next page) (Mo/Yr)

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Exit Date
(Mo/Yr)

Mo.			Day			Yr.		

Birthdate

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Name of College or University Previously Attended

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Date of this application
(Mo/Yr)

COURSE REQUEST

Course Number

Title

I Plan to Pursue a Master's Degree ____ YES ____ NO

Cat. No.	Course Title/Instructor	Evening	Location
ELEMENTARY EDUCATION (Continued)			
EdEI 550	Advanced Child Growth and Development 3 Credits/Whisler	Tuesday 6:30	RC 101
	Advanced study of human growth and development from conception through maturity. Emphasis on development during childhood and adolescence.		
EdEI 584	Mathematics for the Elementary School Teacher - 3 Credits/Jeffer	Wednesday 6:30	Tunkhannock H.S.
	An examination of various approaches to teaching mathematics in the elementary school. Emphasis on developing ideas and materials for individualizing mathematics instruction. A portion of the course deals with the metric system and suggestions for teaching it to both children and adults.		
EdEI 586	Recent Trends in Social Studies 3 Credits/Heaps	Monday 6:30	Athens H.S.
	A critical appraisal of current programs of work offered in elementary school; intensive assessment of the possibilities for enrichment; projection of a program using the potentials of the social studies in a dynamically changing world.		
EdEI 595	Directed Readings/Special Projects 1-3 Credits/Staff	BY ARRANGEMENT	
	This course is designed to meet the needs of each student who registers. Each study is based on an approved plan and may be taken for one to six credits. Students may be enrolled for a total of six credit hours. Permission of the instructor, chairperson and dean are required.		
EdEI 598	Research Project - 3 Credits/Staff	BY ARRANGEMENT	
EdEI 599	Thesis - 6 Credits/Staff	BY ARRANGEMENT	

Cat. No.	Course Title/Instructor	Evening	Location
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HISTORY

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| HIST 500 | Historiography - 3 Credits/Paskvan

Designed to acquaint the student with basic techniques and procedures in research, this course treats research and the methods of locating, evaluating and interpreting evidence. The student develops a tentative outline, bibliography and summary of investigative procedure for a research project. | M/W/F
1:00 P.M. | SH 418 |
| HIST 505 | The Age of Civil War and Reconstruction
3 Credits/Tesman

The background of sectional controversy; constitutional issues, secession, and military conflict; the aftermath of war, North and South, with particular emphasis on political and racial developments in the period of reconstruction ending in 1877. | Tuesday
6:30 | SH 404 |
| HIST 525 | American Social and Cultural History
3 Credits/Wooley

Investigation of the major social, cultural and intellectual trends in American history. Emphasis is placed upon important religious, educational and intellectual developments. | Thursday
6:30 | SH 404 |
| HIST 530 | The American Indian: From Bering to
Red Power - 3 Credits/Unger

This course deals with the origins, culture and history of the American Indian. Development of Indian policy by colonial rulers and by the United States are studied and compared. | Monday | SH 404 |

HOME ECONOMICS

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| HEc 506 | Tailoring - 3 Credits/Trowbridge

The major emphasis is placed on the difference between custom and speed tailoring, and the selection of tailoring fabrics and their relationship to design. Tailoring construction techniques are related to individual problems. | Tu/Th
6:00-9:00 P.M. | HEc 207 |
| HEc 514 | Nutrition Throughout the Life Cycle
3 Credits/Khan

Nutritional requirements of an individual from conception through the later stages of the life cycle. Included is the study of adequate nutrition for all ages and for related changes in nutritional needs as a result of advancing age and that of related common health problems. | Monday
6:00-9:00 P.M. | HEc 201 |

Cat. No.	Course Title/Instructor	Evening	Location
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MUSIC

MUS 508	Advanced Choral Literature - 3 Credits/Jones	Tuesday 6:30-9:30	BC 202
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The development of choral literature from the time of Palestrina to the present.

MUS 526	Composition - 3 Credits/Little	Tu/Th 9:30-10:45	BC G-5
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Development of deeper insight into music through intensive creative experience.

MUS 527	Advanced Composition - 1-3 Credits/Little	Tu/Th 9:30-10:45	BC G-5
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Students develop and work on projects. May be repeated for credit up to a maximum of 6 credits.

MUS 540	History & Philosophy of Music Education - 3 Credits/J. Wunderlich	Tuesday 6:30-9:30	BC 102
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The history of music education from the time of the ancient Greeks to the present. Special emphasis on the history of music education in the United States.

MUS 554	Piano for Pre-School Child - 3 Credits/ M. Kemper	Monday	BC 102
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Methods and materials for teaching piano to the preschool child. Demonstration lessons will be given.

MUS 570	Diction for Singers - 3 Credits/K. Dyck	Monday 6:30-9:30	BC G-2
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A course using the International Phonetic Alphabet to present a systematic approach to pronunciation in solo and choral literature in English, Italian, Latin, German and French.

MUS 575	Woodwind Pedagogy - 2 Credits/R. Kemper	Thursday 6:30-9:30	BC G-2
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PSYCHOLOGY

*Psy 502	Personality & Behavior Pathology 3 Credits/Keller	Monday 6:30 P.M.	SH 304
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A contemporary overview of the fields of personality and behavior pathology. The history of abnormal psychology, clinical syndromes, contrasting conceptual models of disordered behavior, applications in schools, courts, and community settings are presented.

Cat. No.	Course Title/Instructor	Evening	Location
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PSYCHOLOGY (Continued)

*Psy 521	Death & Dying - 3 Credits/Murray	Tu/Th 3:30 P.M.	BH 203
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This course is designed to provide an overview of the psychological aspects of Death and Dying in our society. A complete look at the process of death in our culture will include attitudes toward and preparation for death, the terminally ill patient, funeral rituals and burial, mourning and grief, and suicide and euthanasia. Readings, lectures, and discussions will be supplemented by self-exploration and writing by students on their feelings, attitudes, and beliefs about death.

*Psy 531	Individual Assessment - 3 Credits/Prutsmann	Monday 3:00-6:00 P.M.	Lab
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Emphasis is placed upon psychological assessment using individual tests of intelligence, psychomotor functions, and learning disabilities. Specific topics include testing as interviewing, data collection, scoring, and elements of interpretation and reporting. Prerequisite for Psy 532.

*Psy 540	Individual Methods of Behavior Change 3 Credits/Keller	Wed/Th 3:00-5:00 P.M.	Lab
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Problem-oriented methods of individual behavior change including brief forms of psychotherapy, behavior modification, and crisis intervention are considered in light of their application in modern community mental health programs.

*Psy 551	Professional Psychology in the Rural Community - 3 Credits/Nurray	Wed 9:00 A.M.-12 Noon	Lab
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This course presents an introduction to the psychological and social structures of rural communities. Special emphasis is placed on developing an understanding of the mental health and other human services which function in the rural community.

*Psy 554	Professional Psychology Seminar 0-1 Credit/Staff	BY ARRANGEMENT	
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The Professional Psychology Seminar is designed to help students working toward the M.A. degree integrate thinking about major areas related to community psychology and rural mental health. Assigned presentations and discussion will be required of all students.

*Psy 560	Community Internship - 9 Credits/Murray	BY ARRANGEMENT	
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A minimum of 600 hours of supervised psychological experience in an approved facility offering community mental health services to the public.

*All psychology graduate courses are limited to students with prior departmental approval, or permission of the instructor.

Cat. No.	Course Title/Instructor	Evening	Location
SPECIAL EDUCATION			
SPED 501	Psychology of Exceptional Children 3 Credits/Straub Personality and emotional, social and learning characteristics of children exceptional in physical development, intelligence, behavior, speech or hearing. Emphasis on research findings; psychological problems of these children; attitudes; mental tests and diagnosis; methods to facilitate adjustment; counseling and guidance; educational implications. Observation of exceptional children.	Monday 6:30-9:30	RC 211
SPED 502	Adminimistration and Supervision of Special Education - 3 Credits/Shick Organization, administration and supervision of special education programs. Finance and attendance; physical facilities; budget; needed equipment; community agencies; curriculum development; research.	Wednesday	RC 210
SPED 507	Work-Experience Programs in Special Education - 3 Credits/Shick Basic knowledge, skills and attitudes necessary for planning, implementing and coordinating work-experience programs for the exceptional in secondary schools.	Thursday 6:30-9:30	RC 211
SPED 560	Problems in Special Education 3 Credits/Stich Particular problems in special education. The student plans, carries out and reports on approaches to problems, with consultation and guidance from the instructor.	WEEKENDER	RC 211
SPED 570	Clinical Practicum - 3-6 Credits/Stich Supervised professional field experience in a special education setting. A transition between preprofessional and full professional status for the graduate student. Prerequisite: site selection and arrangement approved by faculty adviser.	BY ARRANGEMENT	
SPED 590	Learning Disabilities - 3 Credits/Stich Learning needs and problems of children with specific learning disabilities in listening, thinking, speaking, reading, writing, spelling and/or arithmetic. Discussion of definitions, etiology, diagnostic problems and research findings. Multi-disciplinary approach. Development and evaluation of remedial procedures and materials.	Wednesday 6:30-9:30	RC 211
SPED 595	Directed Readings/Special Projects 1-3 Credits/Staff This course is designed to meet the needs of each student who registers. Each study is based on an approved plan and may be taken for one to six credits. Students may be enrolled for a total of six credit hours. Permission of the instructor, chairperson and dean are required.	BY ARRANGEMENT	

Cat. No.	Course Title/Instructor	Evening	Location
SPECIAL EDUCATION (Continued)			
SPED 597	Independent Study - 3 Credits/Staff	BY	ARRANGEMENT
SPED 598	Research Project - 3 Credits/Staff	BY	ARRANGEMENT
SPED 599	Thesis - 3-6 Credits/Staff	BY	ARRANGEMENT

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MANSFIELD STATE COLLEGE
MANSFIELD, PENNSYLVANIA 16933

Office of Graduate Studies

BULK RATE
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Permit No. 3
Educational
Non-Profit

Mansfield State College is committed to assuring equal opportunity to all persons regardless of race, color, religious creed, affectional or sexual preference, handicap, ancestry, national origin, union membership, age or sex, in accordance with State and Federal laws including Title VI of the Civil Rights Act of 1964; and Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct all inquiries to the Federal Compliance Office, Ann Good, Room 122, Alumni Hall, Mansfield State College, Mansfield, PA 16933 or call 717-662-4046.

CODES

ADMISSION

- 8 - Graduate Special (taking graduate courses for non-degree, non-certification purposes)
- 9 - Graduate Special (taking graduate courses for certification but non-degree purposes)
- A - Graduate Special (seeking degree candidacy - less than 15 credits completed)
- B - Graduate (degree candidate)

CURRICULUM

Students using admissions code 8 or 9 must use the following code:

49059 - Graduate Special

Students using admission code A or B should use one of the following codes:

- 08315 - Art M.ED
- 08018 - Ed. M.S.
- 08025 - EdEI M.ED
- 15013 - English MA
- 15015 - English M.ED
- 22053 - History M.A.
- 08938 - Home EcEd - M.S.
- 17015 - Math M.ED
- 10053 - Music M.A.
- 10048 - Music - M.S.
- 08325 - Music Ed - M.ED
- 20053 - Comm. Psy. - M.A.
- 20023 - Human & Exp Psy - M.A.
- 08505 - Soc. Studies - M.ED
- 08085 - Sp. Ed. - M.ED
- 08088 - Sp. Ed. Ex. Pers. M.S.

STATE

- PA - Pennsylvania
- NY - New York
- NJ - New Jersey
- Other

COUNTIES

- 015 - Bradford
- 035 - Clinton
- 047 - Elk
- 069 - Lackawanna
- 079 - Luzerne
- 081 - Lycoming
- 083 - McKean
- 097 - Northumberland
- 105 - Potter
- 113 - Sullivan
- 117 - Tioga
- 131 - Wyoming
- Other _____

TYPE

(Undergraduate institution)

- 1. Public 4 year
- 2. Private 4 year
- 9. Other

DEGREE CODES

(degree earned at undergraduate institution)

- 0 - None
- 1 - BA
- 2 - BS
- 3 - MA
- 4 - MS
- 5 - M.ED
- 7 - BM
- 8 - OTHER